

# THE BANQUET OF CLEOPATRA

## EL BANQUETE DE CLEOPATRA

1743–44 Giambattista Tiepolo

TEACHERS' NOTES

### 1. LEARNING OUTCOMES

All learning outcomes from Prep to Year 10 are based on the Victorian Essential Learning Standards for the LOTE domain (Pathway 1).

- a. **Early Years:** Activities for Years Prep to 4 relate to the learning focus statements written for Levels 1–3.
- b. **Middle Years:** Activities for Years 5 to 8 relate to standards set for Levels 4–5 and include the two dimensions: *Communicating in a language other than English and Intercultural knowledge and language awareness.*

c. **Later Years:**

Activities for Years 9–10 relate to standards set for Level 6 and include the two dimensions: *Communicating in a language other than English and Intercultural knowledge and language awareness.*

Activities for Years 11–12 relate to:

**VCE outcomes:**

- Unit 1, outcome 1: ... *establish and maintain a spoken or written exchange related to personal areas of experience.*
- Unit 1, outcome 2: ... *listen to, read and obtain information from spoken and written texts.*
- Unit 2, outcome 1: ... *participate in a spoken or written exchange related to making arrangements and completing transactions.*
- Unit 2, outcome 3: ... *give expression to real or imaginary experience in spoken or written form.*
- Unit 3, outcome 1: ... *express ideas through the production of original texts.*
- Unit 3, outcome 3: ... *exchange information, opinions and experiences.*
- Unit 4, outcome 1: ... *analyse and use information from written texts.*

**Spanish IB *ab initio*:** Writing and Oral Interactive Tasks.

## 2. LANGUAGE FOCUS:

- Vocabulary related to food
- Vocabulary related to crockery, cutlery and glassware: *platos, cubiertos, copas, mantel, servilleta...*
- Vocabulary related to art: *pintura al oleo, al fresco...*
- Imperative: instructions
- Conditional: *gustaría, podría*
- Likes and dislikes: *me gusta, no me gusta*
- Prepositions and adverbs of place: *encima, al lado de, a la derecha...*
- Time expressions: *primero, después, a continuación, luego*
- Reported speech
- Impersonal structures: *se pone, se usa...*

## 3. TOPICS

- Artistic styles : from the Renaissance to the Baroque
- Food: traditional Latin American and Spanish food
- Healthy eating

## 4. USEFUL MATERIAL AND FURTHER SUGGESTIONS

- <http://cvc.cervantes.es/aula/pasatiempos/> The Instituto Cervantes website offers a wealth of activities. Practise food vocabulary from Spain and Latin America, order food in a restaurant...
- [www.rae.es](http://www.rae.es) the Real Academia Española website allows you to use their online dictionary.
- [www.arteespana.com](http://www.arteespana.com) a website devoted to art history.
- [www.patrimonionacional.es](http://www.patrimonionacional.es) See Tiepolo's frescoes at the Royal Palace, Madrid.
- See other works by Tiepolo at [www.museothyssen.org](http://www.museothyssen.org).
- Fashion and costumes at [www.museodeltraje.mcu.es](http://www.museodeltraje.mcu.es) Check the website of Madrid's Museo del Traje to see examples of 17th and 18th centuries fashion.

### LINKS TO THIRD PARTY SITES

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## KEY TO EXERCISES

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### ACTIVIDADES **ANTES** DE LA VISITA

#### 3. **leche, huevos, verdura, fruta, pescado, carne**

9. ▪ La que se hace con colores diluidos en agua = **a la aguada**
- La que se hace en paredes y techos con colores disueltos en agua de cal y extendidos sobre una capa de estuco fresco = **al fresco**
- La hecha con colores desleídos en aceite secante = **al óleo**
- La que se hace sobre papel con lápices blandos, pastosos y de colores variados = **al pastel**
- La hecha con colores preparados con líquidos glutinosos y calientes, como el agua de cola = **al temple**
- La prehistórica, que se encuentra en rocas o en cavernas = **rupestre**

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### ACTIVIDADES **DURANTE** LA VISITA

2. 1. **copa, capa, casco** (but also **columna**)
2. **amarillo**
3. **silla** (but also **collar**)
- 4 **perro**
5. **cielo** (but also **zapato**)